

Gloria, Peer Parenting Educator

Gloria is an artist who enjoys volunteering for a community program that serves high risk families. She has led a fascinating and unconventional life on a commune with no formal education. She has attended various trainings on early childhood and safety topics as required for her volunteer position. After completing a 10 week Nurturing Parenting series with her daughter, she decided to ask the agency to send her to a curriculum training so she could help lead parenting groups. She now works part time for the agency co-facilitating two 10 week parenting series each year with staff. Gloria wants to seek recognition as a Parenting Educator to document her accomplishments over the past few years.

EDUCATION: no documentation

TRAINING: 66 hours

Core area 1: 28 hours (child safety/CPR, ACES, Darkness to Light, Nurturing Parenting, child development)

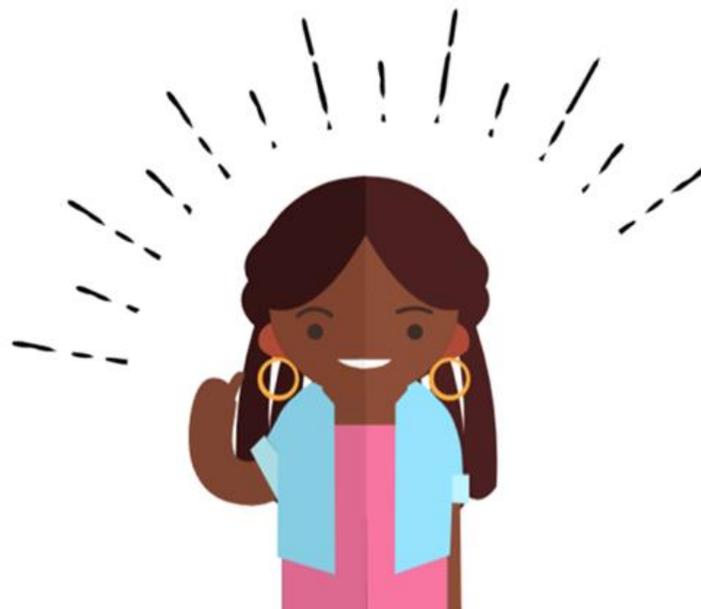
Core area 2: 14 hours (Nurturing Parenting, resource and referral, engaging parents in child's early learning)

Core area 3: 24 hours (curriculum training, Essentials course, diversity training)

EXPERIENCE: 96 hours + 80 hours

Family support: 96 hours (volunteered in infant and toddler room at relief nursery 4 hrs/month, 2 years)

Parenting education instruction: 80 hours (co-facilitated four 10 wk series, 20 hrs/series, 2 years)



Dan, Parenting Educator 1

Dan earned his Bachelor's degree in nursing and worked at the hospital for several years. He currently works as a school based health educator for the health department and teaches a variety of health education classes at the high school. He also volunteers as a mentor in a teen father program in the evenings and is interested in leading the fatherhood parenting groups at his church. He is using the recognition system and the core knowledge and skills document to set professional development goals for his relatively new venture into the field of parenting education. He submitted his application for a Parenting Educator 1 award, and after gaining more hours of parenting education instruction time he plans to apply as a Parenting Educator 3 when he renews his recognition in three years.

EDUCATION: Bachelor's degree

TRAINING: 182 hours

Core area 1: 120 hours (college courses in psychology, human development, health and nutrition)

Core area 2: 44 hours (college course in sociology, trainings in engaging teen parents, fatherhood)

Core area 3: 18 hours (curriculum training [12], Essentials course, and training in understanding adult learners)

EXPERIENCE: >1500 hours + 80 hours

Family support: 1500+ hours (health educator in K-12 system, volunteer mentor in teen father program)

Parenting education instruction: 80 hours (facilitated two 10 wk series, 20 hrs/series, parent coaching with teen fathers)



Bernice, Parenting Educator 2

Bernice earned her Associate's degree in early childhood education and has 20 years of experience working both in the classroom and in family support services for various Head Start programs. Some of her job responsibilities have included connecting with families during home visits and teaching PBIS, Conscious Discipline, and Make Parenting a Pleasure during parent meetings. She takes pride in her long career as an early childhood educator and parenting educator and sees recognition as a way to advance professionalism in the field of parenting education. All of her college credits and training records are stored in the Oregon Registry Online system. She uses the upload feature to import her extensive portfolio, but carefully selects records in more recent years that are coded HGD (Human Growth and Development), UGB (Understanding and Guiding Behavior), and DIV (Diversity) because she knows those trainings will directly align with parenting education core areas 1, 2, 3. For her experience records, her most recent employer was able to verify her employment and job duties for the past 5 years to satisfy the experience criteria.

EDUCATION: Associate's degree

TRAINING: 300 hours

Core area 1: 180 hours (college courses in early childhood education, HGD coded trainings)

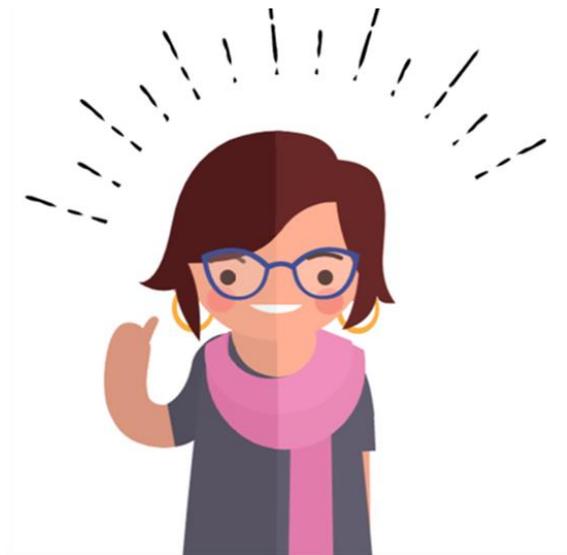
Core area 2: 60 hours (PBIS curriculum training, UGB coded trainings)

Core area 3: 60 hours (curriculum trainings, Essentials course, DIV coded trainings)

EXPERIENCE: >4000 hours + >2500 hours

Family support: 4000+ hours (in family support and classroom)

Parenting education instruction: 2500+ hours (parenting education via home visiting and parenting groups)



Julie, Parenting Educator 3

Julie graduated with a Bachelor's degree in human development and family sciences last year. As part of her undergraduate studies she also completed two internships to gain experience in family support services and parenting education instruction. She started working as a parent education coordinator for a family resource center organizing and facilitating parenting education classes. Her supervisor values professional development and has set a goal for all staff to apply for recognition and continue using the system to log training hours for the renewal process. Julie believes the credential will look good on her resume which she keeps up to date knowing she will move onto another parenting education position at some point soon. She has been building her portfolio in the recognition system, and needs just 40 more hours to satisfy the parenting education instruction criteria. She is currently facilitating two parenting series that will end in eight weeks, so she decides to wait to include those hours in her application for a Parenting Educator 3.

EDUCATION: Bachelor's degree

TRAINING: 300 hours

Core area 1: 120 hours (college courses in human development, psychology)

Core area 2: 120 hours (college courses in family systems, marriage and families, parenting)

Core area 3: 60 hours (curriculum training [16], Essentials course, college course in adult education)

EXPERIENCE: 120 hours + 80 hours and 40 hours in progress

Family support: 120 hours (volunteer experience in family support services, home visiting and center based)

Parenting education instruction: 80 hours (facilitated four 10 week series to date, two 10 weeks series in progress)



Donna, Parenting Educator 4

Donna holds a Master's degree in social work and has 15 years of experience at a home visiting agency. She was recently promoted to a regional manager position and decided to apply for recognition to understand the process and time commitment before mentioning it to her staff. After reading through all the guidelines and criteria, she realizes she could save time by creating the minimum number of records needed. She strategically selects two college courses (70 hours), four curricula trainings (48 hours), and four conference workshop trainings (8 hours) to fulfill the training criteria requirement. She dedicated one afternoon to complete the Essentials course, create records in the system, get her director to sign the supervisor/employer verification form, and submit an application. It her took her about 4 hours for the entire process.

She values professional development and believes the recognition system could be a useful tool. She thinks -- if her staff logged their professional development hours in the system, then she could request a copy of their portfolios for easy end of year reporting. She is definitely encouraging her staff to use the system.

EDUCATION: Master's degree

TRAINING: 130 hours

Core area 1: 70 hours (college courses in psychology and human development)

Core area 2: 18 hours (curricula and conference trainings)

Core area 3: 42 hours (curricula trainings, Essentials course)

EXPERIENCE: >15,000 hours + >15,000 hours

Family support: 15,000+ hours (family support through home visiting)

Parenting education instruction: 15,000+ hours (home visiting and parenting groups)

